



# *Esperance Christian Primary School*



2014

# ANNUAL REPORT

## SCHOOL OVERVIEW

### GOALS OF ESPERANCE CHRISTIAN PRIMARY SCHOOL

The primary goal of the Esperance Christian Primary School is to provide each student with a safe and nurturing God-centered environment in which they can learn and grow. Emphasis is placed on the holistic development of each student and allowing them to progress at a rate that is comfortable, yet challenging for them. The following goals are extensions of the school's mission:

#### SPIRITUAL

- ❖ The school intends to conform to and maintain the Biblical standards of Christianity in behaviour, teachings and lifestyle.
- ❖ The Esperance Seventh-day Adventist Church Minister is engaged in the school's program as the school's chaplain. He is available to all associated with the school, including, students, staff, volunteers and parents
- ❖ Worship, prayer and Bible study periods are held daily in the school.
- ❖ The school strives to be a community built on *acceptance* and *tolerance*, where all are treated with *respect* and *dignity*.
- ❖ The school provides an environment in which the students can come to know *Jesus* and *model* their lives on Him.

#### MENTAL

- ❖ To develop in students a *desire to learn* and achieve standards of excellence in all areas.
- ❖ To develop in students an understanding of the impact a *healthy life* can have on academic, social and spiritual development.
- ❖ To assist students in developing talents and gifts God has given them, in an environment which allows *individual creativity*.

#### PHYSICAL

- ❖ The school endeavours to develop a balanced program where each student receives the benefit of an alert mind and a sound body. Daily exercises and sporting activities, with free and organised play are programmed into the curriculum.
- ❖ The school provides a balanced health program, emphasising the benefits of a healthy body and mind.

#### SOCIAL

- ❖ The school encourages students across all the grades to interact with each other, promoting a culture of caring and nurturing each other. This buddy system fosters leadership, friendship and stability. Students learn to treat each other with respect and to respect God.
- ❖ Students feel comfortable in the classroom and playground environment. This fosters learning and meaningful social interaction.
- ❖ To provide experience that will assist in the choice and development of a *well-balanced* lifestyle.
- ❖ To develop in students appropriate *life skills* that will be of benefit to themselves and the community.

### MISSION STATEMENT

Esperance Christian Primary School exists to provide a caring, nurturing environment where students are educated for a life of service to both God and the community.

ECPS encourages excellence through the balanced development of the mental, physical and social domains of each child. Encompassing this is a focus on the strengthening of Christian character.

### VISION STATEMENT

The vision of the ECPS is to provide a holistic Christian based educational service that is valued by the community.

## VALUES STATEMENT

Esperance Christian Primary School values:

- Service
- Responsibility
- Integrity
- Safety
- Co-operation
- Thoughtfulness
- Sportsmanship
- Fun
- Commitment
- A personal relationship with Jesus.

### Our Motto

We Learn  
We Serve  
We Pray  
We Believe



## PRINCIPAL'S MESSAGE:

This report is merely a snapshot of Esperance Christian Primary School, providing information about the school's operations and collation of data gathered over the course of 2014. It by no means provides a complete picture of our school, and needs to be used in conjunction with other information, which can be gleaned from many different sources.

During 2014 our priority has been to focus on ways in which we can improve in all areas of our service to our school community. We have been privileged to use the opportunity to use the *Quality Adventist Schools Framework*, the *National Quality Standards*, the *WA Curriculum*, the *Australian Curriculum* and the *Early Years Learning Framework*. The teachers and ancillary staff have worked methodically with these documents to map out a five-year plan of improvement and have already implemented a number of ideas that will enhance what we already do so well.

We have now fully implemented English, Maths, Science, History and Geography from the Australian Curriculum and will continue moving with this over the next year as new learning areas are completed.

It has also been our priority to develop a culture of curriculum review, where we analyse assessments and ensure appropriate teaching and learning activities are provided for each student at their ability level. We consider it extremely important that each child is working at his/her ability level and is being extended to their full potential.

I love our school because it's a happy place of learning. The staff members and I are committed to ensuring we do our utmost to provide a place for our students that is safe, caring and full of excellent learning opportunities. We love to include the families associated with our students and intentionally provide a sense of community where parents and extended family members are involved in the school. We welcome input from parents and value their opinions and advice about their children as we work in partnership with them.

We thank God for the many blessings He has placed on our school and we look to Him for guidance and direction as we work to provide the very best education and care for each and every one of our students and their families.



Anne Tonkin  
Principal



## REPORT TO PARENTS - SCHOOL PERFORMANCE INFORMATION 2014

In accordance with Federal Government reporting requirements, the following information outlines our school's performance in specified criteria for 2014. The information is to assist parents to understand how our school performed in 2014. This material can be used in conjunction with the *My Schools Website*. Any further questions regarding this material can be directed to the Principal, Mrs Anne Tonkin.

### Contextual Information

Esperance Christian Primary School (ECPS) is an Independent, co-educational primary school catering for Pre-Kindergarten to year 7. ECPS is part of a worldwide Christian Education system (Adventist Christian Schools). The school was initially established in 1979 as a single teacher school with an enrolment of only 9 students and has slowly grown in numbers and infrastructure since then. In 2013 the school employed 5 full time and 2 part time teachers and two Education Assistants.

The students from our school are mainly Caucasian, but we have students of other ethnic origins: four Aboriginal, two Zimbabwean, 7 South African, 4 Mauri and 2 Indian. Most of these have English as their first language.

### School Enrolments

As at the August, 2014 Census, the school had an enrolment of 88 students from Kindergarten to year 7. This was comprised of:

Kindergarten:	8 students
Pre-Primary:	8 students
Primary:	64 students

**Special Character:** Esperance Christian Primary School is supported by a strong parent body and School Council, which provide a sense of community and inclusivity. Permeating each teaching and learning activity is a Biblical world-view. This means that ECPS is a place where students, teachers and parents work together to develop the positive values based on the Christian faith - values of respect and care for God, others and themselves.

**Our key strengths:** We actively plan and provide educational activities that are designed to provide effective learning and teaching strategies to ensure each child is working at or toward their individual potential intellectually, spiritually, socially and physically. We understand that each child is valuable to a loving and caring God and also to every staff member of the school.

**Pastoral Care:** Esperance Christian Primary School provides a strong pastoral care program for students, staff and family members associated with the school. The school is provided with funds from the National Chaplaincy Program, which allow us to engage the services of a part-time Chaplain, Pr. Brad Thomas.

**Curriculum:** The Esperance Christian Primary School plans and implements teaching and learning activities with the aim of meeting the outcomes of the *Western Australian Curriculum Framework*, with planning and implementation of the new *Australian Curriculum*. The Early Learning Program is aligned with the *Early Years Learning Framework*. The school's 'Whole School Scheme' was reviewed and continues to be implemented to ensure that a good cross-section of the outcomes are addressed in all learning areas.

- French is offered for the LOTE program.
- Choir and drama play a major role in our music program. In 2014 students once again participated in the Esperance Music Festival schools' choir. At the end of the year a major musical drama was presented to the local community at the Esperance Civic Centre.
- ECPS acknowledges the importance of a healthy lifestyle and integrates this concept throughout the learning areas. At least two hours of physical activity per week is included in the school program and personal health education programs are part of the whole school scheme. The 'Active After School' Program took place one afternoon per week throughout the year.

**Social and Emotional Care:** Staff at Esperance Christian Primary School positively value and are very aware of the ongoing need to ensure the healthy social, emotional and mental health of students. The 'Kids Matter' initiative continues to drive a number of resiliency programs delivered by teachers within the classroom setting. One of these is the 'PATHS' program which provides students with strategies to cope with their emotional needs. Another is the 'Protective Behaviours' program, which is presented to each year group throughout the year by the Chaplain.

**Parent Body:** The ECPS values the involvement of parents in their children's education. In 2014 parents were welcomed to be involved in many different areas. These included:

- Assisting with reading and other in-class activities on a regular basis
- Assisting with concert production
- Participating in and helping with school excursions
- Assisting with the planning and preparation of sports carnivals
- Participation and involvement in the Home and School Committee
- Volunteering in the school canteen

**Staff roles and qualifications are as follows:**

Staff Name	Position	FTE	Qualification	TRB Number
Anne Tonkin	Principal Teacher Yrs 5	Full Time	B.Arts Prim Ed; B. Prof Studies	32006240
An Anri Bezuidenhout	Teacher Pre-Kindy, Kindy & Pre-Primary	Full Time	B.Ed ECE	33075030
So Sonja Sutter	Teacher Years 1-2	Full Time	B.Ed ECE	33072500
Rh Nicholas Saul	Teacher Yrs 3-4	Full Time	B.Ed. Prim	33087632
Ja Jared Watts	Teacher Yrs 6-7	Full Time	B.Ed. Prim	33075514
SuSusan Thomason	Teacher Part time relief	0.4	B.Ed.Prim	32015740
Eli Liz Elliott	Part time relief	0.4	B.PE; Dip.Ed	32009769
Pr Brad Thomas	Chaplain	0.6	BA.Theol	
NaNaomi Thomas	Administrative Assistant	0.6	Cert III Business	
Mi Rhonda Wohling	Teacher Assistant	0.4	Working towards Cert III Teacher Assistant	
LL Lee-anne Ch Chambers	Teacher Assistant	Full Time	Cert III Teacher Assistant	
Ke Amanda Saul	Cleaner	0.6		
Jo John Phillips	Gardener/Groundsman	0.1 approx		

Two staff members are of South African origin, with English as their second language. There are no Aboriginal or Torres Strait Islanders employed at the school.

### **Community Health Audit Survey Results:**

In 2014, a 'Community Health Audit', was conducted by *Endeavour Community Relations & Development Pty Ltd*. The purpose of this audit was to ascertain how parents, staff, the School Council, local businesses and local contractors perceived our school. Overall, the responses were very positive, revealing that the parents, students and community members associated with our school are satisfied with the operations of our school. We have taken note of the few suggestions for improvement or change, and these have been considered by the school staff and the School Council.

### **Samples of written responses in the 2014 Community Health Audit:**

- The student teacher ration means your child will not miss out
- The family environment, the individual care, the Bible based education
- Children learn about life's opportunities
- Awesome environment. Children are nurtured
- Every child is known and valued. Teaching staff are committed and caring
- I feel comfortable at the school
- Excellent community, small school
- Happy with our children's education and overall happiness at the school
- Friendly, nurturing environment. Teachers have resources to help get kids to appropriate levels and care about their students' achievements
- Overall a great school
- Everyone friendly and caring
- Friendly staff and parents
- Warm smiles on arrival
- Can approach any of the teachers anytime as well as the office staff





All teaching staff at ECPS are registered with the Teacher Registration Board of WA. Teachers and ancillary staff have current *Working With Children Checks*.

**Staff Attendance:** The number of days taken by full time and part time teaching staff for sick, bereavement and personal leave during 2014 was 31 days. This gives an approximate 95% attendance for teaching staff.

Staff retention has been excellent, with only one new employee in 2014. This was a part-time Administration Assistant, replacing a resignation.

**Staff Professional Development:**

To assist in enhancing student achievement of outcomes and educational development in the classroom, each teacher is encouraged and expected to participate in Professional Development each year. In 2014 staff participated in and attended the following Professional Learning seminars:

- Quality Adventist Schools Framework
- First Aid Training
- Bushfire Management
- National Quality Standards
- Quality Improvement Planning
- SEQTA training (online student attendance and reporting)
- Early Years Maths - Australian Curriculum
- WA Curriculum and Assessment Outline
- Marketing procedures
- Speech and Language
- Exceptional Teaching
- Understanding, nurturing and connecting with boys
- Staff resilience

## KEY STUDENT INFORMATION

### Student Progress and Achievements

Esperance Christian Primary School is a place where students feel safe and valued. They are challenged to achieve to the best of their ability and their learning experiences are designed to meet them at their individual level, yet gently extend them to reach their best potential.

The Special Character of Esperance Christian Primary School is deeply imbedded in every aspect of school life. This Special Character upholds the values of God, and provides opportunities for students, staff and the school community to be involved in worship and praise.

During 2014 our students were involved in supporting different charities as part of the service component of our Special Character. Students are encouraged to express empathy for those who are less fortunate than them and to discover ways they can contribute to the welfare of others. This included fundraising for epilepsy, asthma and the Adventist Development and Relief Agency (ADRA). Students and staff were also involved in 'Operation Christmas Child', which prepares Christmas boxes for children less fortunate than themselves.

Our school places a strong emphasis on the development of students physically. Throughout 2014 students received training for and participated in: athletics, swimming, tennis, netball, volleyball, cricket and soccer. The school offered the *Active After School* program, which took place each Wednesday afternoon.

The students excelled in drama and music performances in 2014. They won first place in their category of the school choir section at the annual Esperance Music Festival. Each student participated in an end of year musical concert, performing before approximately 300 people at the local Civic Centre.

The staff members at Esperance Christian Primary School are proud of the academic and behavioural achievements of the students.

### Student Attendance

In accordance with Government requirements, the school maintains records of student attendance. During 2014 the overall student attendance rate was approximately 88%.

#### Year Level Attendance Data:

Year	Total %
PP	89.16%
Year 1	83.75%
Year 2	91.94%
Year 3	89.66%
Year 4	92.45%
Year 5	84.72%
Year 6	88.69%
Year 7	84.64%

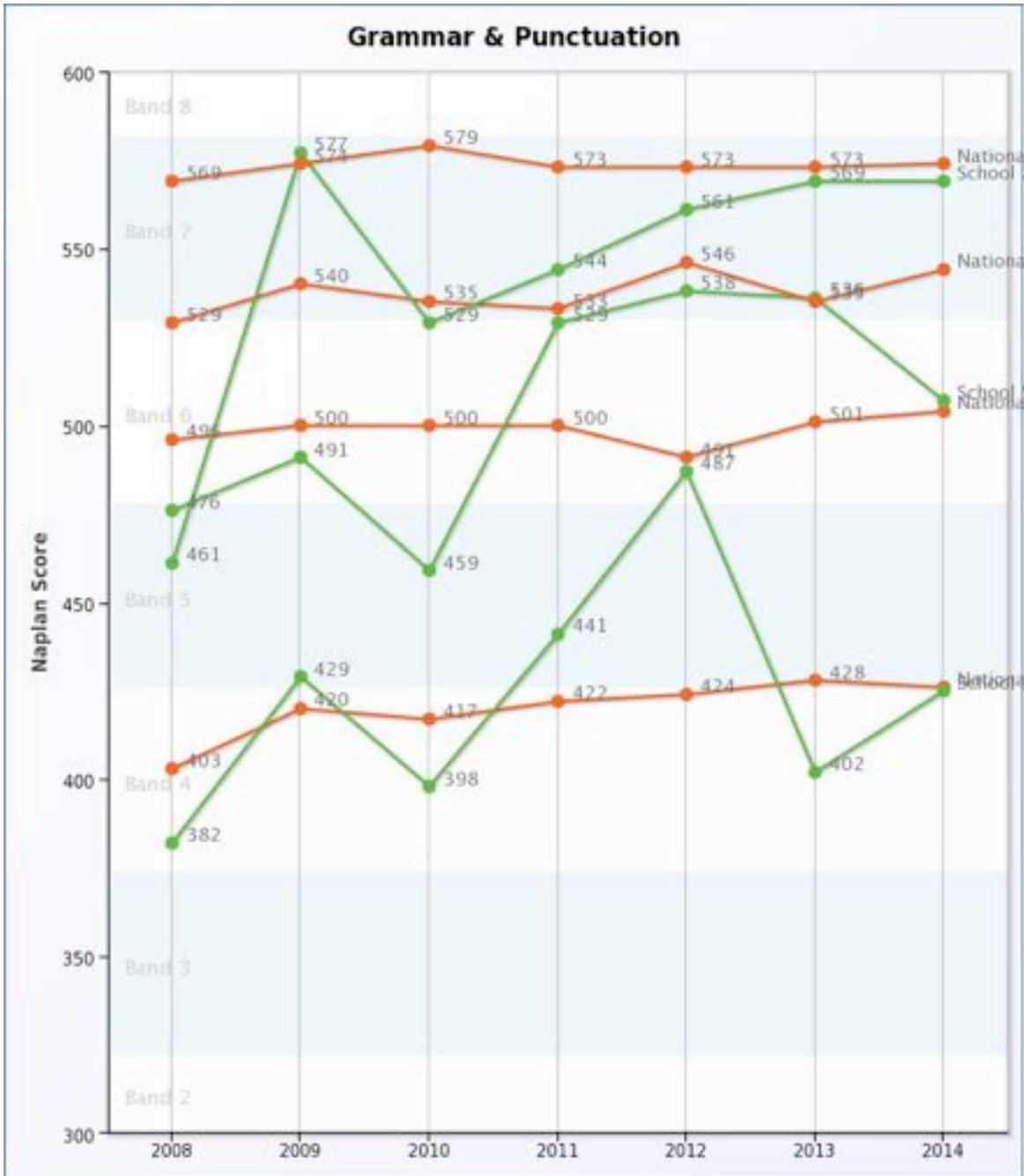
**Note:** This is a relatively low level of attendance compared to previous years. Two students in Year 7 had extreme medical conditions resulting in many absent days. In some of the other year groups some children were experiencing difficulties in their home life, which impacted on their attendance.

Student attendance is an area of priority and the school will implement strategies to improve attendance in 2015.

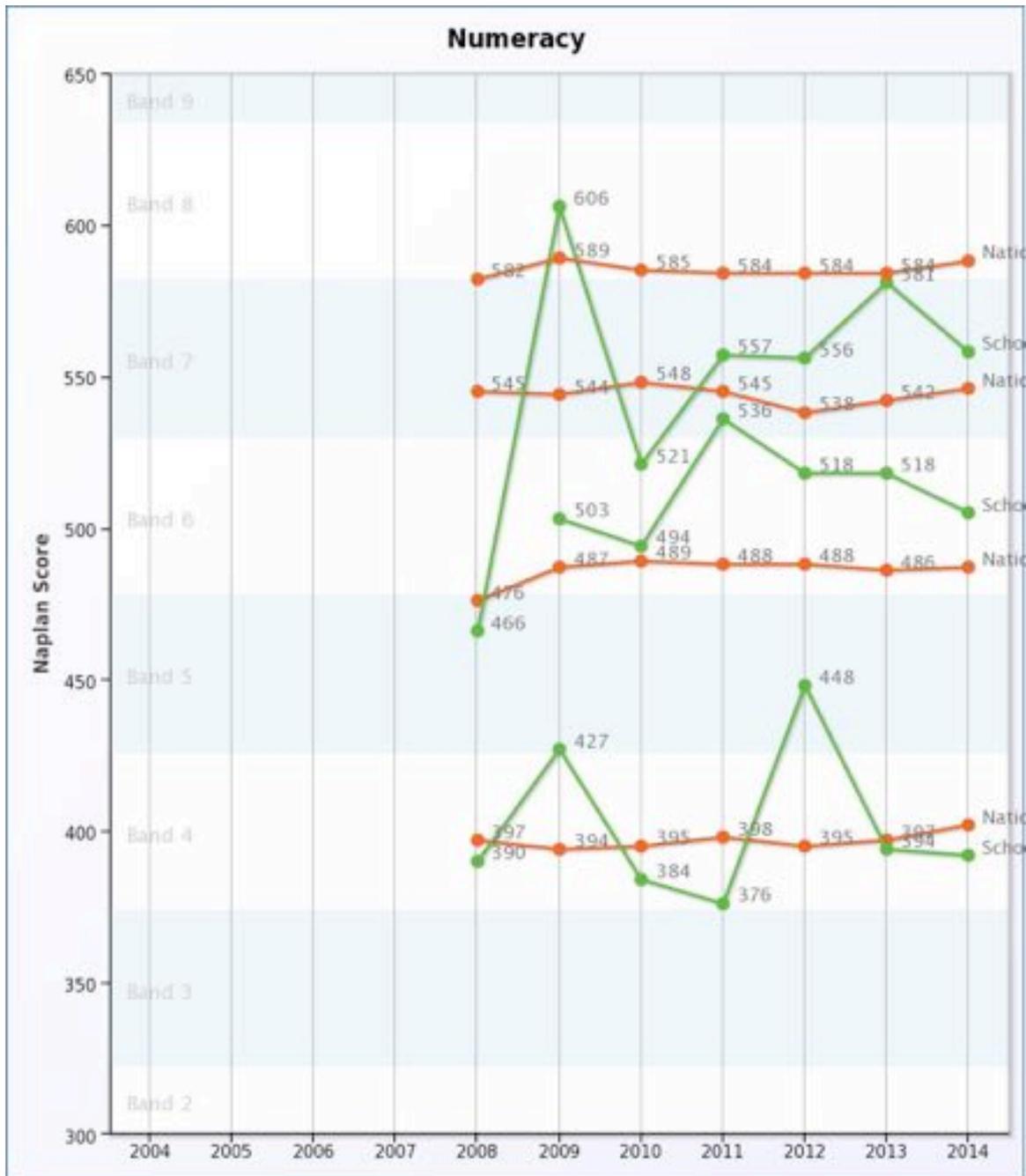




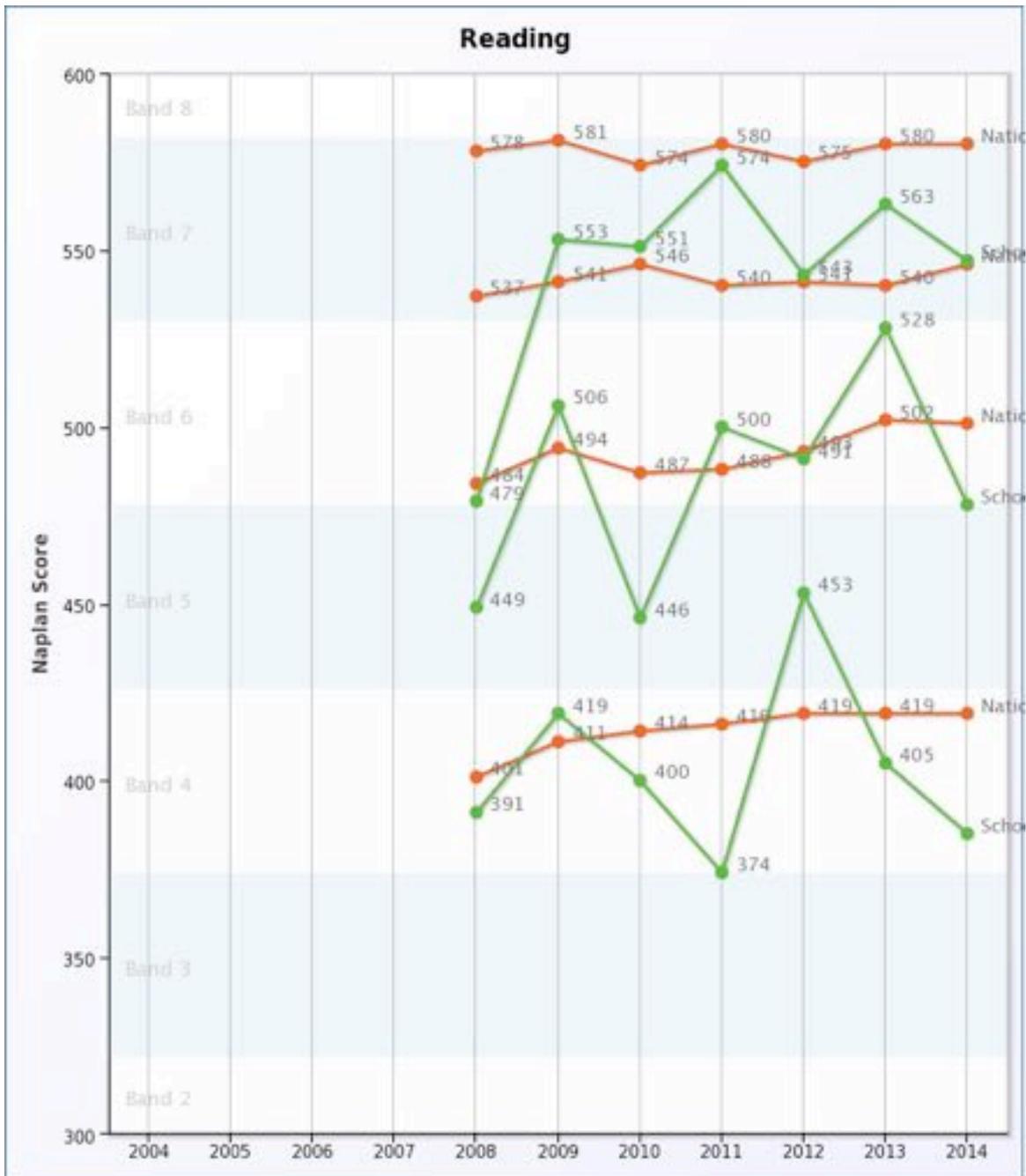
# NAPLAN RESULTS 2014



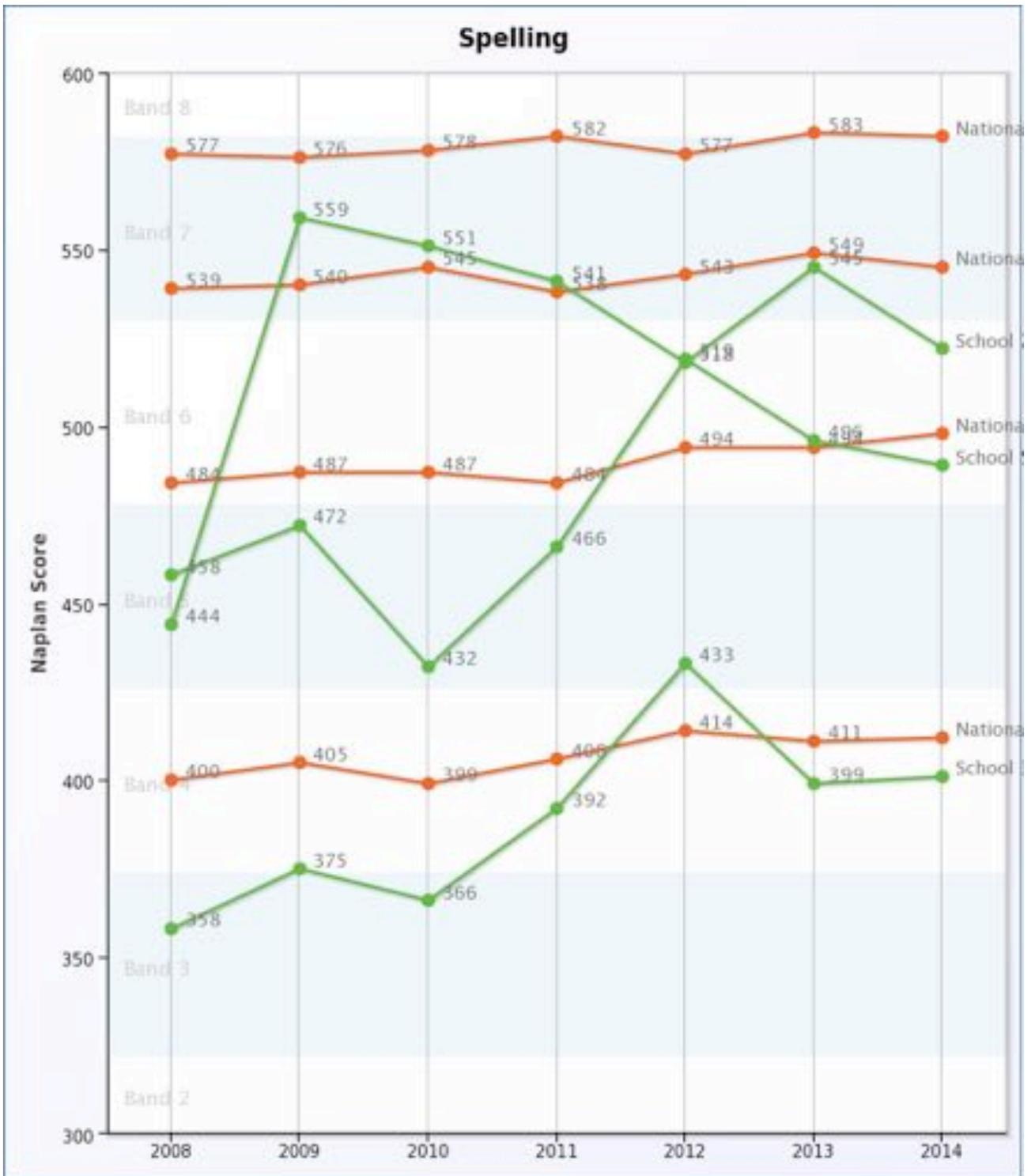
# NAPLAN RESULTS 2014



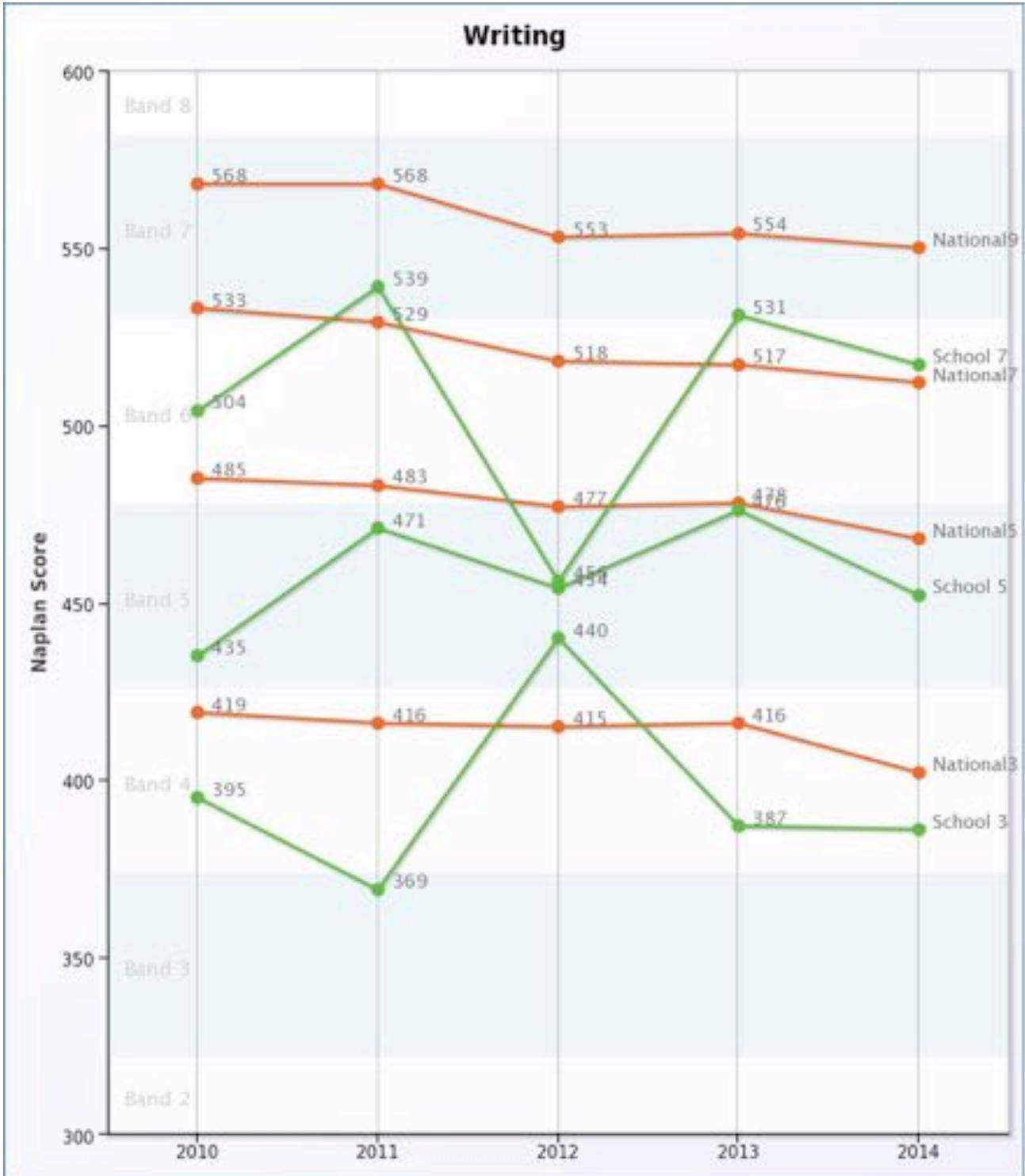
# NAPLAN RESULTS 2014



NAPLAN RESULTS 2014



NAPLAN RESULTS 2014



# SCHOOL INCOME 2014

	A	B	C	D	E	F	G	H
2	<b>ESPERANCE CHRISTIAN PRIMARY SCHOOL</b>							
3	<b>PROFIT AND LOSS STATEMENT</b>							
4	<b>DECEMBER 2014</b>							
5	<b>NOVEMBER</b>	<b>NOVEMBER</b>	<b>NOVEMBER</b>		<b>ANNUAL</b>	<b>DECEMBER</b>		
6	<b>BUDGET</b>	<b>ACTUAL</b>	<b>VARIANCE</b>	<b>INCOME</b>	<b>BUDGET</b>	<b>ACTUAL</b>	<b>VARIANCE</b>	<b>NOTES</b>
7				<b>STUDENT INCOME</b>				
8	210,283	187,764	(22,519)	Tuition Fees	229,400	205,832	(23,568)	
9				Subject Fees				
10	9,167	32,159	22,992	- Camp	10,000	32,159	22,159	
11	-	-	-	- Excursions	-	0	-	
12	-	-	-	- Sport	-	0	-	
13	3,438	2,131	(1,307)	- Swimming	3,750	2,131	(1,619)	
14	2,406	4,636	2,230	- Textbooks	2,625	4,456	1,831	
15	1,100	4,650	3,550	Enrolment Fees	1,200	5,100	3,900	
16	2,750	5,740	2,990	Other Student Fees	3,000	5,740	2,740	Tech Levy
17	(2,103)	(1,383)	720	Prompt Payment Discount	(2,294)	(1,383)	911	
18	(21,028)	(24,764)	(3,736)	Family Discount	(22,940)	(26,990)	(4,050)	
19	(10,514)	(3,757)	6,758	Bursary Discount	(11,470)	(6,571)	4,899	
20	195,498	207,176	11,677	<b>TOTAL STUDENT INCOME</b>	213,271	220,473	7,202	
21				<b>PRIVATE INCOME</b>				
22	-	1,000	1,000	Facilities Rental	-	1,000	1,000	
23	-	-	-	Insurance Claims	-	-	-	
24	-	818	818	Other School Income	-	938	938	
25	-	1,818	1,818	<b>TOTAL PRIVATE INCOME</b>	-	1,938	1,938	
26				<b>GOVERNMENT INCOME</b>				
27	165,614	164,225	(1,389)	State Per Capita Grants	180,670	178,441	(2,229)	
28	-	10,678	10,678	Other State Grants	-	12,876	12,876	State SWD and Universal Access funding (unexpected)
29	401,514	411,130	9,617	Cwlth Recurrent Grants	438,015	441,006	2,991	
30	185,167	185,146	(20)	Cwlth Remote Area	202,000	200,713	(1,287)	
31	7,975	8,500	525	Cwlth SWD	8,700	9,436	736.00	
32				Other Cwlth Grants				
33	3,025	2,553	(472)	- Active After School	3,300	2,553	(747)	
34	18,333	24,000	5,667	- Chaplaincy	20,000	24,000	4,000	
35	781,628	806,233	24,605	<b>TOTAL GOVERNMENT INCOME</b>	852,685	869,025	16,340	
36				<b>SPECIFIED ACTIVITIES</b>				
37	4,583	5,222	639	Uniforms	5,000	6,139	1,139	
38	4,583	5,222	639	<b>TOTAL SPECIFIED ACTIVITY INCOME</b>	5,000	6,139	1,139	
39								
40	981,710	1,020,449	38,739	<b>TOTAL INCOME</b>	1,070,956	1,097,576	26,620	

## SCHOOL IMPROVEMENTS

Only a few new physical improvements were made to the school in 2014.

- Blinds were added to the verandah off the Kindy/Pre-Primary room to provide more protection from the weather when the children are playing in that area.
- The shade sails over the playground at the entrance of the school were repaired and/or replaced due to wear and tear.
- New trees were planted to replace others, which had died.
- New uniforms were introduced: Maroon and grey tartan with white logoed shirts. The sports uniform is also new, reflecting the new maroon colours.
- New signage has been installed all around the school. This is maroon in colour, matching the new maroon and grey uniforms.

General maintenance was regularly monitored and any maintenance issues were promptly dealt with. Plans for future upgrading of computers and play equipment were made and these should be implemented in 2015.

